



The Catholic University of America
 Office of Disability Support Services
 620 Michigan Ave NE, 201 Pryzbyla Center
 Washington, DC 20064
 Phone 202-319-5211, Fax 202-319-5126

Dear Prospective Student,

In order to establish eligibility for services and to enable our staff to work more effectively with you in the provision of services, please complete the enclosed Intake form and provide documentation of the disability as outlined by our Documentation Guidelines. All records will remain strictly confidential and are not a part of your academic record.

The aforementioned guidelines are provided so that Disability Support Services can respond appropriately to the individual needs of the student. We reserve the right to determine eligibility for services and modifications to programs based on the quality of the submitted documentation. All documentation is confidential.

CONFIDENTIALITY

The University recognizes that student disability records contain confidential information and are to be treated as such. Therefore, documentation of a student's disability is maintained in a confidential file in DSS and is considered part of the student's education record. Information related to a disability may be disclosed only with the permission of the student or as permitted by the university's student records policy and federal law. At the same time, however, a students' right to privacy must still be balanced against the university's need to know the information in order to provide requested and recommended services and accommodations. Therefore, in the interest of serving the needs of the student, the provision of services may involve DSS staff disclosing disability information provided by the student to appropriate University personnel participating in the accommodation process. The amount of information that may be released is determined on a case-by-case basis, and will be made in accordance with the university's policy on student records.

I have read and understand the above policies and agree with the terms. Sign your name indicating you composed and wrote the responses to the questions in the form.

Signature: _____

Name (Print): _____ Date: _____

All forms must be returned directly to:

Disability Support Services
 The Catholic University of America
 620 Michigan Ave NE, 201 Pryzbyla center
 Washington, DC 20064
 Phone: 202-319-5211 Fax: 202-319-5126
 Email: cua-disabilityservices@cua.edu

IT IS STRONGLY RECOMMENDED THAT ALL FORMS AND DOCUMENTATION BE RETURNED BEFORE THE START OF THE SEMESTER IN ORDER TO ALLOW TIME FOR PROCESSING.

OFFICE USE ONLY

_____ Date Registration Form Received	_____ Date Intake Completed	_____ By (INT)
_____ Date Documentation Received	_____ Date Additional Documentation Received	
_____ Date Documentation Approved		

**DISABILITY SUPPORT SERVICES
TEMPORARY SERVICES REGISTRATION FORM**

In order to receive accommodations, please submit a copy of your documentation regarding your disability with this form. Documentation guidelines are available at <http://dss.cua.edu>. Documentation must be received before your registration is complete.

Date: _____

I BIOGRAPHICAL INFORMATION

Name: _____

First

Middle

Last

Student ID # _____ Birth Date: _____ Gender: MALE FEMALE

Race/Ethnic Background (Optional): _____

Cell Phone: _____ Home Phone: _____

Other Phone: _____ Circle one: Parent's home Mom/Dad Cell

Address:

City

State

Zip Code

CUA E-mail Address: _____@cardinalmail.cua.edu

Alternate E-mail Address: _____

II STUDENT STATUS

First Semester at CUA: Fall Spring Summer Year: _____

Anticipated Date of Graduation: Fall Spring Year: _____

___ **Undergraduate Year:** ___ Freshman ___ Sophomore ___ Junior ___ Senior

School/Program:

___ Arts & Sciences: Major: _____ or Exploratory (Circle)

___ Architecture ___ Music ___ Theology ___ Business & Economics

___ Engineering ___ NCSSS ___ Philosophy ___ Library & Information Sciences ___

Nursing ___ Metropolitan College of Professional Studies

CUA Athletic Sport (if applicable):

___ Baseball ___ Basketball ___ Cheerleading ___ Cross Country ___ Field Hockey

___ Football ___ Lacrosse ___ Soccer ___ Softball ___ Swimming

___ Tennis ___ Track & Field ___ Volleyball

III DISABILITY INFORMATION

___ Health/Medical Type: _____

___ Physical* Type: _____

___ Traumatic/Acquired Brain Injury/Concussion*

___ Other: _____

Please describe the cause of your injury:

Date of injury: _____ Duration: _____

Date of follow-up doctor visit: _____

If physical:

Level of Mobility:

Arm/Hand

- Dexterity: ___ All ___ None ___ Limited
- Which hand: ___ Left ___ Right ___ Both
- Which hand do you write with: ___ Left ___ Right

Leg/Foot

- Ambulatory: ___ Yes ___ No ___ With minimal assistance
- Which Leg/Foot: ___ Left ___ Right ___ Both
- Mobility Device Requirements:
___ Electric Wheelchair ___ Manual Wheelchair ___ Scooter
___ Other (Walker, crutches, cane, etc.)

If Traumatic/Acquired Brain Injury/Concussion:

- Was this your first head trauma: ___ Yes ___ No
- If no, how many have you had prior to now: ___ 1 ___ 2 ___ 3 ___ 4
- Have you seen a neurologist: ___ Yes ___ No

Please list any related medications you are taking:

Name: _____ Purpose: _____ Start date: _____ Dosage: _____

Name: _____ Purpose: _____ Start date: _____ Dosage: _____

Please explain how the medication helps you:

IV CURRENT IMPACT

Functional Limitations: Please check off the activities listed below that you believe are affected as a result of your diagnosis. Please indicate level of limitation you experience as a result of the disability.

1= Unable to Determine 2= No Impact 3= Mild Impact 4= Moderate Impact 5= Substantial Impact

1	2	3	4	5	Major Life Activities	1	2	3	4	5	Learning / Time Management
					Caring for Oneself						Memory
					Talking						Concentrating
					Hearing						Listening
					Breathing						Organization
					Seeing						Managing distractions
					Walking						Timely submission of assignments
					Standing						Attending class regularly
					Lifting/Carrying						Making and keeping appointments
					Sitting						Managing stress
					Performing Manual tasks						Reading
					Eating						Writing
					Working						Spelling
					Interacting with others						Quantitative reasoning (math)
					Sleeping						Processing Speed

Describe in as much detail as possible how the diagnosed condition is currently impacting you (use additional paper if necessary).

Accommodations/Services:

Describe accommodations or services that you think you will need. Why?

In Class Accommodations:

Test Accommodations:

SERVICES RECEIVED/REQUESTING: (Skip if this section does not apply to you)

	Requesting at CUA
Campus Access	<input checked="" type="checkbox"/>
I cannot walk long distances quickly	<input type="checkbox"/>
I cannot walk long distances at all	<input type="checkbox"/>
I cannot go up or down stairs and need access to an elevator	<input type="checkbox"/>
I use an assistive walking device that makes it difficult to get around independently during inclement weather	<input type="checkbox"/>
I use crutches	<input type="checkbox"/>
I use a cane	<input type="checkbox"/>
I use a wheelchair	<input type="checkbox"/>
Dining Services	<input checked="" type="checkbox"/>
Assistance Needed (access to food choices help with tray, cutting food, eating)	<input type="checkbox"/>
My medical condition requires me to be on a special diet	<input type="checkbox"/>
Other	<input type="checkbox"/>
Housing Services	<input checked="" type="checkbox"/>
Single Room (for medical issues)	<input type="checkbox"/>
Accessible Room (elevator, space for chair, equipment, lowered shelves, rods, grab bars, lower peep hole, visual door bell, door handles, etc.)	<input type="checkbox"/>
Bathroom Modifications (grab bars, roll in, Bathtub, lowered sink)	<input type="checkbox"/>
Private bath	<input type="checkbox"/>
Access to a Kitchen for dietary/health reasons (that cannot be accommodated by consulting with the campus dietician)	<input type="checkbox"/>
First Floor Room	<input type="checkbox"/>
Emergency Evacuation	<input checked="" type="checkbox"/>
Assistance may be required to evacuate a building	<input type="checkbox"/>
Transportation	<input checked="" type="checkbox"/>
I am driving and need access to handicap parking close to my classes	<input type="checkbox"/>
Independent use of the Metro	<input type="checkbox"/>
Para-Transit/Metro Access	<input type="checkbox"/>

OPTIONAL:

If there are additional questions pertaining to my documentation, I give DSS the right to contact the professional who completed the evaluation to obtain further information so that we can appropriately determine eligibility of services.

Signature

Printed Name

Date